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| **Grade** | **Content Areas Being Integrated**  |
| **8th General Music Class** | Music, Visual Arts, Science |

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|  | **Arts Discipline** | **Other Content Area** |
| **Standards****Addressed in the Integrated Lesson/Activity** | Visual Arts 2.1 Use various observational drawing skills to depict a variety of subject matter. Music 2.3 Perform on an instrument a repertoire of instrumental literature representing various genres, styles, and cultures with expression, technical accuracy, tone quality, and articulation, by oneself and in ensembles | Science 3 e. Students know that in solids the atoms are closely locked in position and can only vibrate; in liquids the atoms and molecules are more loosely connected and can collide with and move past one another; and in gases the atoms and molecules are free to move independently, colliding frequently. |
| **Student Objectives in Each Discipline** | Students will be able to draw mythical creature and play their instruments in different tempo. | Students will be able know that states of matter (solid, liquid, gas) depend on molecular motion. |

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| **Integrated Student Objective** | ***What is the objective of the integrated activity? Look at connections being made between the two content areas.***Music- Students will be able to play their instruments at different tempo. Visual arts & Science- They will be able to present visual arts describing 3 states of matter in science (solid, liquid, and gas) |
| **Essential Question** | ***What is the question you want the students to be able to answer at the end of this lesson?*** What are 3 states of matter are observable in everyday life? Solid, liquid, gas |

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| **Materials/Resources** |
| Color pencils, Sketch book, Instruments  |

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| **Lesson/Activity Description** |
| * Teach Tempo Marks in music- Adagio, Moderato, Allegro
* Students play a short music piece at different tempo on their instruments.
* Visual Arts Activity 1:
1. Each student gets a piece of paper and color pencils.
2. Draw the mythical creature.
3. 2 animals combined- one fast, one slow: ex) Turtle and Rabbit
* Activity 2:
1. Divide the paper into 3 columns
2. Front: Adagio, Moderato, Allegro- Draw objects from everyday life
3. Back: Solid, Liquid, Gas- Draw objects from everyday life
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